



## Public Health Reports Volume 33, Nos. 14-26

By -

RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 42 pages. OCLC Number: (OCoLC)39862856 Subject: Science -- Ability testing -- United States -- Statistics. Excerpt: . . . A strong, positive relationship existed between taking a high number of science courses during high school and increases in level of science proficiency regardless of science proficiency level in 1988 ( table 3 ). Students who took eight or more semesters of science were more likely to increase their science proficiency level than students with the same initial proficiency level who took fewer semesters of science. Table 3. - Percent of 1988 8th-grade students whose science proficiency increased SOURCE: U. S. Department of Education, National Center for by one or more levels between 1988 Education Statistics, National Longitudinal Study of 1988. and 1992 by 8th-grade science proficiency level, semesters of science, curriculum, and science courses taken in high school Figure 4. - Percent of 1988 8th-grade students who increased in science proficiency level Proficiency level in 1988 between 1988 and 1992 by type of Course-taking and Level Level science courses taken curriculum Below 1 1 2 Total 63 55 46 Semesters of science 0. 0 - 3. 99 50...



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