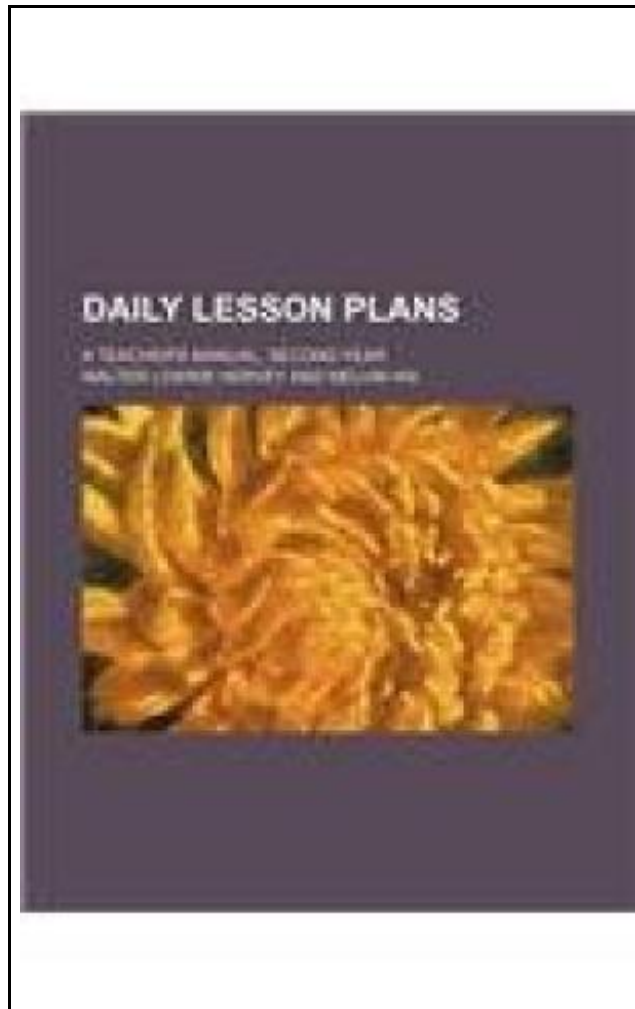


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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1915 Excerpt: .Conversation on the picture and the text, page 88. II. Oral reading: Read the text, page 88. III. Memorizing: Encourage the children to memorize the rhyme. 2B. The Crow and the Chipmunk. I. Thought development: Conversation on the picture and the text, pages 89-93. II. Oral reading: Read the text, pages 89-93. III. Reproduction: Let the children reproduce the story orally. 2C. The Old Man and the Cow. I. Thought development: Conversation on the picture and the text, page 93. II. Oral reading: Read the text, page 93. 3. Meaning and Use of Words. Synonyms: caught sight of in a great rage enter = go into dash = run escaped = got away flee = run away saw very angry silly = foolish tip = end mock = make fun of still = quiet continue = keep on shut = close 4. Practice and Review, ed = Sd, ed = d, ed = t. 6. Seat Work. I thought I saw a little Goop Who hung behind a cart; I looked again. He d fallen off! It gave me such a start! 6. Spelling. thought behind! again Great care must be exercised by the teacher in giving every letter its correct and pure tone. Particular attention must be given to a clear enunciation of the long sound of the vowels; when teachers say stor-y for sto-ry, toon for tune and treat other vowels similarly, how can we hope for distinct and correct enunciation on the part...



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