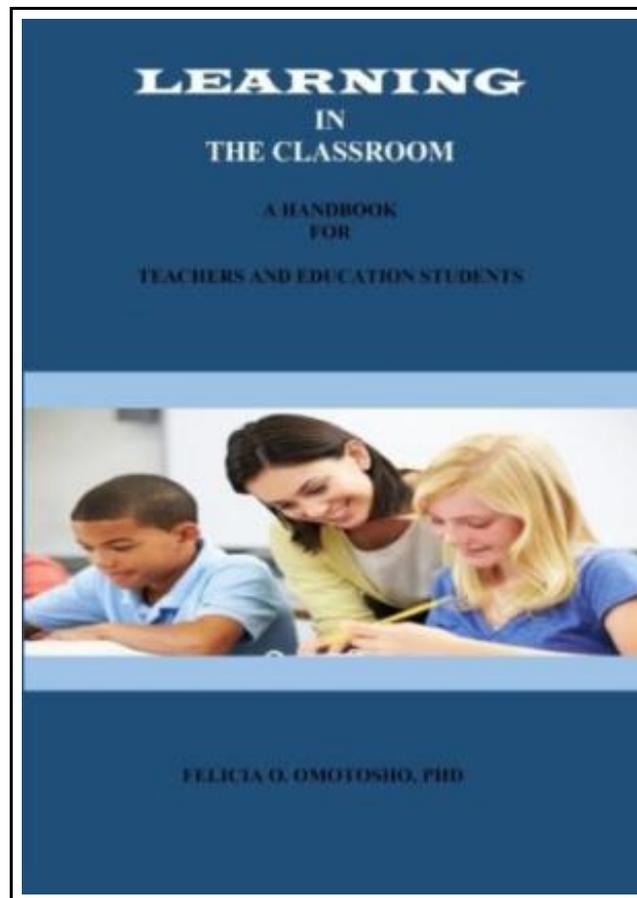


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Createspace Independent Publishing Platform, United States, 2016. Paperback. Book Condition: New. 254 x 178 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.The aim of this handbook is to bring under one umbrella, Learning and Learning Theories that have evolved over the years, and factors that influence Learning, especially in the classroom. The purpose of this handbook is to assist teachers and education students to have a clear understanding of the dynamics of classroom learning, and how to apply it to their individual contexts as teachers, education students and counselors. Over 80 of formal learning is done in the classroom. In order for the child to fully benefit from classroom learning, biological, environmental, physiological, psychological and social factors are paramount to his/her ability to achieve the desired academic and educational goals. The human diversity, bio/psycho/physiological characteristics of each individual learner and how to optimize the learning experience, makes learning in the classroom a great challenge indeed for all stakeholders. One has made an effort in the book to show how the following factors play a major part in classroom instruction and learning: Learning takes place in various ways, and that having a broad spectrum of theoretical knowledge for use in the classroom, is at the core of good classroom instruction. The concept of readiness for learning illustrates how developmental pathways including physical, cognitive and linguistic all play a part in students learning. Prior knowledge, expectations, context, and practice affect processing and using information and making connections in the process of learning. Students have learning skills that differ in significant ways. One can effectively approach multiple intelligences in the classroom to include students with special needs. Teachers can create an emotionally safe classroom to foster learning and deal effectively with emotions and conflicts that can be obstacles; how...

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